

USING REFLECTION SHEETS IN ELEMENTARY CYCLE 1

“Reflection sheets” are tools that help develop the key feature “Monitors own learning” found in both competencies in the cycle 1 elementary ESL program. Special moments are set aside to permit students to reflect on their learning practices. Reflection moments are done under the leadership and supervision of the teacher. The explicit teaching of this “strategy” (teacher modeling) is necessary in order for the students to do it properly.

SELF-MONITORING/ EVALUATION FORMS can be very useful to back up teachers' own evaluation of students.

ENGLISH SECOND LANGUAGE-ELEMENTARY-CYCLE 1








































SELF-EVALUATION FORM

Name : _____

Group : _____

strategies c2

Date

	I listen and concentrate	I demonstrate my understanding	I use English
			
1. _____	 	 	 
2. _____	 	 	 
3. _____	 	 	 
4. _____	 	 	 
5. _____	 	 	 
6. _____	 	 	 

Signature d'un parent : _____

ENGLISH SECOND LANGUAGE-ELEMENTARY-CYCLE 1

SELF-MONITORING FORM

Name : _____

Group : _____

Small Smileys represent little victories students earn along the way.
For example: After listening to a story, teacher may ask: WHO LISTENED VERY WELL DURING THE STORY? Students who think they did, raise their hands, teacher scans pupils and questions their response as need be. After the singing of one song, teacher may ask: WHO SANG THE SONG WELL: YOU DID THE GESTURES AND YOU JOINED IN THE SINGING OF THE WORDS?
Teacher may write the names of students on the board to indicate to them who should not colour a Smiley.

I listen and concentrate

I demonstrate my understanding

I use English



Evaluation at the end of EACH class. Students who did well, colour A BIG SMILEY.



With guidance from the teacher, students colour the little smileys they earn along the way throughout the period.

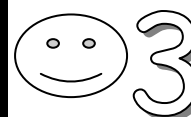
1. _____



2. _____



3. _____



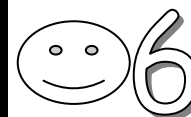
4. _____



5. _____



6. _____



Signature d'un parent : _____

SELF-MONITORING FORM

Name : _____ Group : _____

MODEL

I listen and concentrate

I demonstrate my understanding

I use English



With guidance from the teacher, students colour the little smileys they earn along the way throughout the period.

?

1



1

HOW TO USE THE MODEL

- ✓ Use the 11 X 17 model and laminate it
- ✓ Use water soluble or erasable markers
- ✓ When modeling the use of the grid, write the number and the date
- ✓ Write the number at both ends of the line to help students to stay on the designated line
- ✓ Ask students to take out their Reflection Moments Grid :
 - Write the date on the large model sheet and ask students to do the same on their own (students who respond well to this instruction may colour their first smiley, to start the period on the right foot)
 - Model the colouring of the little Smileys throughout the period, using the large model sheet
 - This is a great tool to motivate and encourage the students and to reinforce positive attitudes through out.

N.b. : Prior to photocopying the Reflection Moments Grid, you may wish to write all the dates of English class in the date column.