



Generic C2 Rubric – Grade 4

35%

| C2 | Observable elements | A | B | C | D | E |
|--|--|--|---|---|---|---|
| Evidence of understanding of texts | Identifies / briefly describes key elements / shows-shares understanding of overall meaning using functional language (FL) and words drawn from the texts. | Identifies and describes most key elements and demonstrates understanding of the overall meaning using FL and words from the texts. | Identifies and describes some key elements and of the overall meaning using FL and words from the texts. | Identifies and describes some key elements and demonstrates understanding of the overall meaning using FL and words from the texts, with teacher support . | Identifies and describes some key elements and demonstrates understanding of the overall meaning using FL and words from the texts, when guided by the teacher . | Poor understanding of various types of texts. |
| | Uses words and expressions found in texts and in provided resources as sources of information and ideas. | Uses many words/expressions found in texts/resources. | Uses a reasonable amount of words/expressions found in texts/resources. | Uses some words/expressions found in texts/resources. | Uses very little words/expressions found in texts/resources. | Does not use words/expressions found in texts/resources. |
| Use of knowledge from texts in a reinvestment task | Uses contextual cues to construct meaning. | Sometimes uses cues autonomously . | Sometimes uses cues autonomously, with support from teachers and peers . | Uses cues when prompted | Uses cues when guided by the teacher . | Does not use cues to construct meaning. |
| Use of strategies (for feedback only) | Applies learning strategies. | Applies some strategies practised during Cycle One and Two, as needed. | Applies some strategies practised during Cycle One and Two, with support from teachers and peers. | Applies some strategies practised during Cycle Two when prompted. | Applies a few strategies practised during Cycle One and Two when guided by the teacher. | Applies strategies practised during Cycle Two when closely guided by the teacher. |

