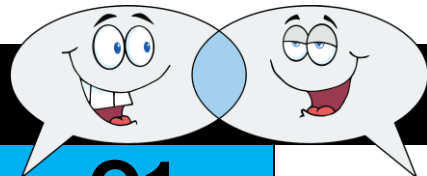


Generic C1 Rubric – Beginning of Year – Grade 6

45%

C1	Observable elements	A	B	C	D	E
Use of functional language	Uses and combines targeted functional language (FL).	Uses and combines FL spontaneously and effectively while broadening own language repertoire.	Uses and combines FL effectively while broadening own language repertoire.	Uses some FL effectively. And tries to combine FL.	Uses very little FL effectively.	Uses FL ineffectively or does not use FL.
	Self-corrects pronunciation of frequently employed FL.	Attempts to self-correct.	Attempts to self-correct when prompted.	Attempts to self-correct with teacher support.	Attempts to self-correct when guided by the teacher.	Does not attempt to self-correct.
Participation in exchanges	Interacts (initiates-reacts-maintains) in classroom situations.	Participates actively and spontaneously.	Participates actively and perseveres in efforts.	Participates and perseveres when prompted.	Occasionally participates and perseveres when prompted.	Does not participate.
Use of strategies (for feedback only)	Uses newly modelled strategies.	Uses new strategies autonomously.	Tries to use new strategies.	Tries to use new strategies, with teacher support.	Tries to use new strategies, when guided by the teacher.	Tries to use new strategies only when closely guided by the teacher.
	Uses Cycle Two strategies.	Uses Cycle Two strategies spontaneously in various contexts.	Uses Cycle Two strategies in various contexts.	Uses Cycle Two strategies in various contexts when prompted.	Uses Cycle Two strategies in various contexts with teacher support.	Uses Cycle Two strategies in various contexts only when closely guided by the teacher.
	Selects and uses available resources.	Autonomously selects and uses resources as needed.	Makes attempts to select and use resources as needed.	Selects and uses resources with teacher support.	Selects and uses resources when guided by the teacher.	Selects and uses resources only when closely guided by the teacher.



Generic C1 Rubric – End of Year – Grade 6

45%

C1	Observable elements	A	B	C	D	E
Use of functional language	Uses and combines a wide range of functional language (FL).	Makes creative combinations and appropriate use of a wide range of FL with ease.	Makes creative combinations and appropriate use of a wide range of FL.	Makes creative combinations and appropriate use of FL frequently used in class but needs prompting to use recently learned FL.	Makes use of familiar FL with teacher support and tries to make combinations.	Makes use of familiar FL and some combinations when guided by the teacher.
	Self-corrects pronunciation of frequently employed FL.	Attempts to self-correct.	Occasionally attempts to self-correct.	Attempts to self-correct with teacher support.	Attempts to self-correct when guided by the teacher.	Does not attempt to self-correct.
Participation in exchanges	Interacts (initiates-reacts-maintains) in classroom situations.	Interacts spontaneously, effectively and with little hesitation.	Interacts spontaneously and effectively.	Needs teacher or peer support to maintain interaction.	Maintains interaction when guided by the teacher.	Maintains interaction when closely guided by the teacher.
	Conveys personalized messages.	Elaborates personalized messages autonomously.	Takes calculated risks in conveying personalized messages.	Conveys short personalized messages.	Conveys short personalized messages when guided by the teacher.	Conveys short personalized messages when closely guided by the teacher.
Use of strategies (for feedback only)	Uses strategies practised in both cycles.	Makes appropriate and consistent use of strategies.	Makes appropriate and consistent use of the strategies practised.	Makes appropriate and consistent use of some of the strategies practised.	Makes use of some of the strategies practised, with teacher support.	Makes use of the strategies practised, when closely guided by the teacher.
	Selects and uses available resources.	Spontaneously and effectively selects and uses resources.	Effectively selects and uses resources.	Selects and uses resources with teacher support.	Selects and uses resources when guided by the teacher.	Uses resources when closely guided by the teacher.