

Competency 2 Rubric,¹ *Reinvests understanding of texts* Secondary I and II, Core and Enriched ESL Programs

TASK: _____

TASK REQUIREMENTS		A+	A	B+	B	C+	C	D+	D	E
Evaluation criterion: Use of knowledge from texts in a reinvestment task	Select pertinent information/ideas from the texts provided. AND Use the information/ideas and own words to write a text that is adapted ² to the purpose (why the student is writing the text) and the audience (who will read the text).	The student wrote a sophisticated text for the audience. Content errors or slips, if any, are rare and have no impact on the text. The text includes all or most of the following: <ul style="list-style-type: none"> accurate content content that is pertinent and sometimes shows deep understanding content that is focused (i.e. clearly developed keeping the purpose and audience in mind) content that is very well adapted content that is not copied or patchwritten³ 		The student wrote a solid text for the audience. Content errors and/or slips are rare and have a minor impact on the text. The text includes all or most of the following: <ul style="list-style-type: none"> accurate content content that is pertinent and satisfactory content that is focused content that is adequately adapted a very small amount of content that is patchwritten content that is not copied 		The student wrote an acceptable text for the audience. Content errors and/or slips have a moderate impact on the text. The text includes one or more of the following: <ul style="list-style-type: none"> minor inaccuracies some content that is not pertinent some content that is repetitive or too general information/ideas that are a bit misleading or contradictory some content that is not well developed and adapted (e.g. lack of focus, listing of ideas, insufficient information) some content that is patchwritten a very small amount of content that is copied 		The student's text is confusing or poorly informs the audience. Content errors and slips have a major impact on the text. The text includes one or more of the following: <ul style="list-style-type: none"> significant inaccuracies much content that is not pertinent much content that is repetitive or too general information/ideas that are seriously misleading or contradictory content that, for the most part, is poorly developed and adapted (e.g. lack of focus, listing of ideas, insufficient information) content that is, for the most part, patchwritten some content that is copied 		The text is incomplete. OR The text presents little content taken from the texts provided. OR The text shows poor understanding of the texts provided or the task requirements. OR Most of the text is not pertinent to the task.
		50	46	43	40	35	30	27	22	15

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¹ This generic rubric may be used with most reinvestment tasks for Secondary I and II students in the Core and Enriched ESL programs. The reinvestment task given to students determines the level of difficulty, based on the choice of topic, the number of texts to be listened to/read/viewed, the length and complexity of the texts, etc.

² *Adapt* means to develop and shape the information/ideas drawn from the texts provided in order to achieve the purpose and meet the needs of the target audience.

³ Using phrases from the texts provided, verbatim or by making minor changes here and there (e.g. deleting, adding or substituting words; changing verb forms or word order), and combining them with one's own writing.