

■ Rubric for Competency 1, *Interacts orally in English*—Secondary IV Enriched ESL

Allot 0 marks for the competency if the student does not carry out the task (e.g. does not speak at all or does not speak in English).

	A	B	C	D	E
Participation in oral interaction	Interacts ¹ throughout the discussion, using a variety of techniques to help the discussion move forward (e.g. asks for details, comments on what others say). 5 marks	Interacts throughout the discussion. 4 marks	Interacts throughout most of the discussion. 3 marks	Interacts sporadically. OR Speaks, but rarely interacts with peers, if at all. 2 marks	Expresses messages or responds to others only when prompted. OR Expresses messages that are mostly incomprehensible, irrelevant to the topics or inappropriate to the task or context. OR Reverts to a language other than English often enough that competency in interacting orally in English is not demonstrated.
Content of the message	Discusses the topics addressed in depth, going beyond the obvious and bringing up new ideas or aspects to enrich the discussion. AND Considers the big picture (e.g. stakes, risks involved, ethical aspects). 5 marks	Discusses the topics addressed in a detailed and relevant manner (e.g. gives details, negotiates or clarifies meaning). 4 marks	Discusses the topics addressed, but mostly on a superficial level (e.g. expresses basic or obvious ideas). 3 marks	Mostly expresses ideas that lack detail, are incomplete, are repetitive or can apply to any topic (e.g. <i>I think it's a good idea; I agree with her</i>). OR Expresses ideas that are sometimes incomprehensible, irrelevant to the topics or inappropriate to the task or context. OR Expresses relevant ideas but does not interact with peers. 2 marks	OR Expresses messages that are mostly incomprehensible, irrelevant to the topics or inappropriate to the task or context. OR Reverts to a language other than English often enough that competency in interacting orally in English is not demonstrated.
Articulation of the message	Speaks with natural ease and confidence when interacting, using language that is accurate and idiomatic. ² 10 marks	Speaks with ease and confidence when interacting, using language that is mostly accurate and idiomatic. 8 marks	Speaks with a certain degree of ease and confidence when interacting, using language that is somewhat accurate and idiomatic. Hesitations occasionally interfere with interaction. 6 marks	Speaks with limited ease and/or accuracy when interacting (e.g. expresses choppy/incomplete messages, makes numerous errors). Messages are understood with some interpretation. OR Speaks with fluency and/or accuracy but does not interact with peers. 4 marks	Total of 4 marks for this level

¹ To interact, the student must do the following: react to / build on what peers say, express opinions/ideas related to the issues and to what peers say AND elaborate on ideas. Expressing stand-alone opinions and ideas (related to the issue but not to the ongoing discussion) is not interacting. Since interaction is at the heart of the competency, it is embedded in all the criteria.

² Idiomatic language refers to expressions and sentence structures that are typical of the English language, e.g. use of gerunds, tag endings, two-word verbs.