

■ Rubric for Competency 1, *Interacts orally in English*—Secondary IV Core ESL

Allot 0 marks for the competency if the student does not carry out the task (e.g. does not speak at all or does not speak in English).

		A	B	C	D	E
Participation in oral interaction		Interacts ¹ throughout the discussion, using a variety of techniques to help the discussion move forward (e.g. asks for details, comments on what others say). 5 marks	Interacts throughout the discussion. 4 marks	Interacts sporadically. 3 marks	Speaks, but rarely interacts with peers, if at all. OR Interacts very little unless prompted. 2 marks	Expresses messages that are mostly incomprehensible, irrelevant to the topics or inappropriate to the task or context. OR Reverts to a language other than English often enough that competency in interacting orally in English is not demonstrated.
	Content of the message	Discusses the topics addressed in depth, going beyond the obvious. AND Brings up new ideas or aspects to enrich the discussion. 5 marks	Discusses the topics addressed in a detailed and relevant manner (e.g. gives examples, negotiates or clarifies meaning). 4 marks	Discusses the topics addressed, but mostly on a superficial level (e.g. expresses basic or obvious ideas). 3 marks	Mostly expresses ideas that are incomplete, are repetitive or can apply to any topic (e.g. <i>I think it's good; It's true</i>). OR Expresses relevant ideas but does not interact with peers. 2 marks	
Articulation of the message	Fluency	Speaks with natural ease and confidence when interacting. 5 marks	Speaks with a certain degree of ease and confidence when interacting. Hesitations, although present, do not interfere with interaction. 4 marks	When interacting, sometimes hesitates and/or expresses choppy/incomplete messages. 3 marks	When interacting, frequently hesitates, uses isolated words and/or expresses choppy/incomplete messages. OR Speaks with fluency but does not interact with peers. 2 marks	Total of 4 marks for this level
	Accuracy	When interacting, expresses messages that are clear and contain only a few minor errors, if any. 5 marks	When interacting, expresses messages that are clear but contain several noticeable errors. 4 marks	When interacting, makes errors that sometimes affect clarity of messages. Messages are understood with some interpretation. 3 marks	When interacting, makes errors that regularly affect clarity of messages. Messages are understood, or mostly understood, with a lot of interpretation. OR Speaks with accuracy but does not interact with peers. 2 marks	

¹ To interact, the student must do the following: react to / build on what peers say, express opinions/ideas related to the issues and to what peers say AND elaborate on ideas. Expressing stand-alone opinions and ideas (related to the issue but not to the ongoing discussion) is not interacting. Since interaction is at the heart of the competency, it is embedded in all the criteria.