

Generic Rubrics - Secondary 1  
Interacts Orally in English  
Beginning of the Year

Evaluation Criteria	Teacher observes whether . . .	A (25)	B (20)	C (15)	D (10)	E (5)
Participation in oral interaction	<p>I participate in the discussion with my teammates. For example:</p> <ul style="list-style-type: none"> <li>- I participate in classroom routines</li> <li>I ask for help</li> <li>- I ask questions</li> <li>- I give examples</li> <li>- I express my opinions (Cycle 3)</li> <li>- I react to others' opinions (Cycle 3)</li> </ul>	I participate very often.	I participate regularly.	I participate sometimes.	I rarely participate.	<p>I participate <b>only</b> when someone helps me. <b>OR</b> I use classroom language and new vocabulary <b>correctly only</b> when someone helps me.</p>
Content and articulation of the message	<p>I use language (e.g. <i>What do you think? I disagree</i>) and new vocabulary (e.g. <i>The neighbourhood is big</i>) during my discussions with my teammates <u>in a pertinent and coherent way</u>.</p>	I use a <b>wide range</b> of classroom language and new vocabulary correctly.	I use classroom language and new vocabulary <b>correctly</b> or <b>mostly correctly</b> .	I <b>sometimes</b> use classroom language and new vocabulary <b>correctly</b> .	I <b>rarely</b> use classroom language and new vocabulary <b>correctly</b> .	