I use strategies to interact orally in English.

Name:_____   Group: _____

Instructions

After a discussion with peers, answer the questions below by referring to the list
My Strategies for Interacting on the next page. Be sure to write the date.

Date:

Which oral interaction strategies did you use?

_____
_____
_____

How did these strategies help you to interact?

_____
_____
_____

What other strategy could you use to improve your discussions?

_____
_____

Date:

Which oral interaction strategies did you use?

_____
_____
_____

How did these strategies help you to interact?

_____
_____
_____

What other strategy could you use to improve your discussions?

_____
_____

Competency 1: *Interacts orally in English*

I use strategies to interact orally in English.

Name:_____ Group: _____

Instructions

After a discussion with peers, think about the strategies you used and note how often you used them from the legend below.

> **O =** I **often** use this strategy.
> **S =** I **sometimes** use this strategy.
> **N =** I **never** use this strategy.

My Strategies for Interacting	Date	Date	Date	Date
1. I adopt an attitude of openness.				
2. I listen to my peers.				
3. I express and exchange messages. (I initiate, react, maintain and end discussions.)				
4. I use gestures.				
5. I reuse words or ideas.				
6. I try to understand the message.				
7. I use resources.				
8. I ask myself questions or I ask questions.				
9. I use expressions to have more time to answer.				
10. I ask for help or I help a peer.				
11. I invite a peer to participate.				
12. I ask a peer to repeat or explain.				
13. I make links to the texts (between different texts, my life, the world).				
14. I use different words when I don't know how to say something.				
15. I take risks.				

After filling in the whole chart, which strategy should you use more often to improve your discussions?

_____

Why?

_____

_____

Competency 1: *Interacts orally in English*

I interact orally in English with peers.

Name:_____ Group: _____

Instructions

After a discussion with peers:
1. Write the date in the first column of the chart below.
2. Read the section *My participation in the interaction*.
3. Fill in the *Self-evaluation* column using the legend below.
4. Then, set a future goal. What could you do next time to improve your participation?

> ### Legend
> **A**: Always   **S**: Often   **S**: Sometimes   **N**: Not Yet

Date	My participation in the interaction	Self-evaluation	My future goal
	I spoke English.		
	I stayed on topic.		
	I expressed my ideas.		
	I listened to my peers.		
	I invited a peer to participate.		
	I respected my peer's point of view.		

- -

Date	My participation in the interaction	Self-evaluation	My future goal
	I spoke English.		
	I stayed on topic.		
	I expressed my ideas.		
	I listened to my peers.		
	I invited a peer to participate.		
	I respected my peer's point of view.		

I interact orally in English.

Competency 1: *Interacts orally in English*

Self-Evaluation, ESL Secondary Cycle 1   Adapted from: Français, langue seconde, programme d'immersion, 3ᵉ cycle du primaire

Name:_____ Group: _____

Instructions

1. Write the date in the chart below.
2. Check (✔) the column that best represents your participation.

Date	★★★★★ I ALWAYS speak English.	★★★★ I OFTEN speak English.	★★★ I SOMETIMES speak English.	☹ I DID NOT speak English.
	○	○	○	○
	○	○	○	○
	○	○	○	○
	○	○	○	○
	○	○	○	○
	○	○	○	○
	○	○	○	○
	○	○	○	○

3. Once you have completed the entire chart, think about your use of English. How could you participate more?

_____

_____

_____

_____

_____

Competency 1: *Interacts orally in English*