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Interacts Orally in English

Secondary Cycle One

Competency 1 Evaluation Criteria	Participation in oral interaction			Content of the message				Articulation of the message				Use of strategies and resources* (Feedback only)		
	Information clarifying the criteria	Use of English at all times	Contribution throughout interaction	Reaction to what others say	Pertinence of the message	Coherence of message	Development of ideas and viewpoints	Building on what others say	Language Fluency	Accuracy of the message	Intelligibility of the message	Use of idiomatic language (Enriched programs only)	Use of strategies*	Use of resources*
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Secondary Cycle Two

Competency 1 Evaluation Criteria	Participation in oral interaction			Content of the message				Articulation of the message				Management of strategies and resources*		
	Information clarifying the criteria	Use of English at all times	Contribution throughout interaction	Reaction to what others say	Pertinence of the message	Coherence of message	Development of ideas and viewpoints	Building on what others say	Language Fluency	Accuracy of the message	Intelligibility of the message	Use of idiomatic language	Management of strategies*	Management of resources*
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Reinvests Understanding of Texts

Secondary Cycle One

Competency 2 Evaluation Criteria	Evidence of understanding of texts through the response process					Use of knowledge from texts in a reinvestment task					Use of strategies and resources* (Feedback only)	
Information clarifying the criteria Student Names	Preparation for listening to, reading or viewing texts* (Feedback only)	Individual construction of meaning* (Feedback only)	Negotiation of meaning with others* (Feedback only)	Adjustment of understanding * (Feedback only)	Demonstration of understanding of texts	<u>Selection</u> of information/ideas and language from the texts, relevant to task	Coherence of <u>organization</u> of selected information/ideas	Combination of information/ideas and language selected in texts with own ideas and language (<u>adaptation</u>)	Use of text components	Accurate use of information drawn from texts	Use of strategies*	Use of resources*
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Adapted by Teresa Capparelli, 2020 (Inspired by Gylaine Fortin, conseillère pédagogique ALS (CSDP) 2011-12)

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Writes and Produces Texts

Secondary Cycle One

Competency 3 Evaluation Criteria	Participation in the writing and production processes* (Feedback only)			Content of the message				Formulation of the message			Use of strategies and resources* (Feedback only)			
	Information clarifying the criteria	Use of the writing and production processes* (Feedback only)	Cooperation with others* (Feedback only)	Giving and receiving feedback* (Feedback only)	Pertinence of message/text in light of: topic purpose audience	Coherence of message/text	Organization of ideas	Development of ideas and viewpoints	-Accuracy of targeted or familiar language repertoire (core programs) -Accuracy of language repertoire (enriched programs)	Clarity of message	Use of text components appropriate to text form	Use of elements of style (e.g. voice, varied structures and vocabulary) (enriched programs only)	Use of strategies*	Use of resources*
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